

OXFORD

FOURTH EDITION

OXFORD IMPACT
EVALUATED

INTRO

SKILLS FOR SUCCESS

Reading and Writing

Jennifer Bixby | Joe McVeigh

Student Book with Digital Pack

PSYCHOLOGY

READING: Identifying topics and main ideas

VOCABULARY: using descriptive adjectives

WRITING: writing simple sentences

GRAMMAR: present of *be*; simple present affirmative statements

GLOBAL SKILLS

CRITICAL THINKING: generating ideas by listing

EMOTIONAL SELF-REGULATION: understanding personality traits

Unit Question

What kind of person are you?

A Discuss these questions with your classmates.

1. Your personality describes the type of person you are. What is your personality? Are you a quiet person? Are you funny?
2. What are you interested in? What things do you like to do?



1.01

B Listen to *The Q Classroom* online. Then answer these questions.

1. Write *Yuna*, *Felix*, *Marcus*, or *Sophy* to complete the sentence.
 - a. _____ likes to go out.
 - b. _____ talks a lot.
 - c. _____ is a good student.
 - d. _____ is quiet.
2. Which student is most like you? Why? _____

iQ Online

Unit 1 Topic Vocabulary

Check your understanding of some useful words for discussing this topic.

Reading

READING

What Kind of Person Are You?

OBJECTIVE →

You are going to read an online magazine article about different kinds of people. Use the article to find information and ideas for your Unit Assignment.

PREVIEW THE READING

A VOCABULARY Here are some words from the article. Read their definitions. Then complete each sentence.

busy (*adj.*) 🗣️ having a lot to do

clothes (*n.*) 🗣️ the things that you wear, such as pants, dresses, and jackets

favorite (*adj.*) 🗣️ liked more than others of the same kind

friendly (*adj.*) 🗣️ being kind and pleasant

funny (*adj.*) 🗣️ making you laugh

meet (*v.*) 🗣️ to be in the same place as somebody and talk to them

quiet (*adj.*) 🗣️ making very little noise

sport(s) (*n.*) 🗣️ a physical game or activity that you do to keep your body strong or because you enjoy it



funny



good at sports



quiet

iQ Online

Unit 1 Vocabulary Practice 1 Pronunciation 1

TIP FOR SUCCESS

Before you read a text, look at the title. Then look at the pictures. What do they tell you about the text?

1. Ali is very _____. He likes to meet new people.
2. Nura is very _____. She makes her family laugh.
3. Sam likes to shop for _____. He has many shirts and pants.
4. Anna's _____ school subject is biology. She loves science more than any other subject.
5. Paulo is very good at _____. He is an excellent golfer and tennis player.
6. In a new class, classmates _____ some people for the first time.
7. My brother doesn't say very much in a conversation. He's very _____.
8. My father is very _____. He has two jobs, and he has a large family.

B PREVIEW In this online article, people answer questions. How many questions are there? What information is there about each person?

C QUICK WRITE Answer the questions before you read the online article.

1. What is your favorite subject at school?
My _____.
2. Which sports do you like to watch?
I like to watch _____.
3. What words describe you?
I am _____ and _____.



WORK WITH THE READING



A INVESTIGATE Read the online article. Find information about different kinds of people.

ACADEMIC LANGUAGE

The phrase *kinds of* is a common phrase in academic English. It is often used to ask for examples of something: *kinds of people, kinds of school subjects, kinds of sports.*

OPAL

Oxford Phrasal Academic Lexicon



RAYAN



MATT



LAYLA

WHAT KIND OF PERSON ARE YOU?

This week, *Talk Magazine Online* is asking readers: What kind of person are you? Here are some of the answers from readers.

1 Are you a friendly person?

Yes, I am. I have a lot of friends, and I like to **meet** new people. (Maria, 18)

I'm a nice guy, but I'm **quiet**. I have two or three good friends. I talk to them a lot. But with other people, I'm shy. (Rayan, 23)

2 Are you interested in fashion?

I usually wear jeans and T-shirts. I don't care about people's **clothes**. I'm more interested in someone's personality. (Hassan, 22)

I like to wear nice clothes. I'm interested in fashion. (Matt, 21)

3 What is your favorite sport?

I like all sports. I play basketball and tennis. (Clara, 20)

I like to watch sports on TV with my family, especially soccer. (Omar, 19)

4 Are you a tidy² person?

I don't have time to clean. I go to school, and I also have a part-time job. I'm always **busy**! (Layla, 21)

I'm very busy, but I clean my room every day. I'm a very tidy person. (Amanda, 18)

5 Are you a funny person?

I study a lot, but I also like to have fun. But I don't think I'm funny. (Sarah, 21)

I love to tell funny stories. My friends always laugh. (Nora, 24)

6 What is your best subject in school?

I'm good at math. It's my favorite subject. For some people, math is hard. For me, it is easy. (Khalid, 18)

My best subjects are English and French. I also speak Spanish! (Pablo, 17)

¹ **fashion** (n.): a popular style of clothes, shoes, etc. at a particular time or place

² **tidy** (adj.): keeping things neat and in order

GLOBAL SKILLS**COLLABORATION**

Every person is different. People look different from each other and have different personalities and interests. It's important to accept these differences. Differences make our world interesting.

iQ Online

Unit 1 Reading
Reading Comprehension

B CATEGORIZE Read the statements. Circle *T* (true) or *F* (false).

1. **T / F** This article is from an online magazine.
2. **T / F** There are answers from 12 readers.
3. **T / F** The readers only describe their interests.
4. **T / F** The readers describe their families.
5. **T / F** The article gives each person's age.

C IDENTIFY Match the person's name with the description.

- | | |
|---------------|--|
| 1. ___ Hassan | a. is quiet |
| 2. ___ Layla | b. doesn't care about clothes |
| 3. ___ Khalid | c. plays basketball and tennis |
| 4. ___ Clara | d. likes to watch sports on TV |
| 5. ___ Rayan | e. doesn't have time to clean |
| 6. ___ Pablo | f. studies a lot |
| 7. ___ Nora | g. loves to tell funny stories |
| 8. ___ Omar | h. likes to meet new people |
| 9. ___ Sarah | i. speaks French, English, and Spanish |
| 10. ___ Maria | j. likes math |



WRITE WHAT YOU THINK

D COMPOSE Think about someone you know. Discuss the questions in a group or with a partner. Then choose one of the questions and write a response.

1. What is his/her favorite weekend activity?
2. What is he/she interested in?

_____ 's favorite weekend activity is _____.

_____ is interested in _____.

BUILDING VOCABULARY USING DESCRIPTIVE ADJECTIVES

We use **descriptive adjectives** to describe people.

Adjectives for personality:

[kind, friendly, funny, helpful, intelligent, messy, nice, serious, shy, tidy, quiet



A IDENTIFY Circle the correct words to complete the statements. Use your dictionary.

1. I am **quiet** / **helpful** / **kind** at home. I clean my room on the weekend.
2. Talal reads a lot of books. He is very **intelligent** / **friendly** / **funny**.
3. I laughed because she is a **nice** / **quiet** / **funny** girl.
4. Aldo doesn't talk much. He is **intelligent** / **helpful** / **shy**.
5. Sultan likes to talk to new students. He is very **friendly** / **tidy** / **shy**.
6. Aicha studies very hard. She is a **messy** / **serious** / **nice** student.
7. My math teacher is very **funny** / **nice** / **shy**. He helps students and is friendly.
8. Thank you very much. You are very **kind** / **quiet** / **funny**.

B APPLY Match the words with their opposites.

- | | |
|-----------------|------------|
| 1. ___ friendly | a. serious |
| 2. ___ funny | b. messy |
| 3. ___ tidy | c. shy |

C COMPOSE Use your dictionary to find three other adjectives that describe people. Write three sentences using the words. Describe people you know.

Adjectives to describe people	Sentences
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____

iQ Online

Unit 1 Vocabulary
Vocabulary Skill Video
Vocabulary Skill

Every paragraph has a **topic** and a **main idea**.

- You can usually say the topic in one or two words. To identify the topic, ask this question:
What is this paragraph about?

My brother, Ahmad, has many friends. Everyone likes him. Why? For one thing, he is very friendly. He laughs a lot, and he tells funny and interesting stories. He makes people happy. For these reasons, my brother has a lot of friends.

This paragraph is about *my brother*. The topic is *my brother*.

- You can usually say the main idea in a short sentence. To identify the main idea, ask this question: *What is the most important idea in this paragraph?*

In the paragraph, the main idea is *My brother, Ahmed, has many friends*. The other sentences in the paragraph explain this idea.

TIP FOR SUCCESS

The main idea is often in the first or last sentence of a paragraph, but not always.

A IDENTIFY Read the essay. Underline the topic of the essay.

Home

Text

Draw

Paste

Save

◀

▶

🔗

☰

My Cousin Sama

Sama is my favorite cousin. She is the same age as me, but she lives in a different city, in Jeddah. Why is she my favorite cousin? There are many reasons.

First, she is very funny. Everything that happens in her life becomes a story. Her stories make me laugh! Also, she is very kind. She always helps others in her family, especially her mother. Finally, Sama is very active. She's always busy. I think she never sits down.

Sama wants to become a doctor. She is interested in science and computers. Now she is a student at King Abdulaziz University in Jeddah. She studies a lot and gets good grades in her courses.

She loves photography. She takes photos of people and places around Jeddah. Sama wants people to know her city.



B IDENTIFY Answer the questions.

1. What is the topic of the essay? _____
2. What is the main idea of paragraph 1?
 - a. Sama is my favorite cousin.
 - b. She lives in Jeddah.
3. What is the topic of paragraph 2?
 - a. She is very kind.
 - b. her personality
4. What is the main idea of paragraph 3?
 - a. She is a student at King Abdulaziz University.
 - b. Sama wants to become a doctor.
5. What is the main idea of paragraph 4?
 - a. Sama loves photography.
 - b. She takes photos around the city.

iQ Online

Unit 1 Reading
Reading Skill Video
Reading Skill

iQ Online

Unit 1 Global Skills
Critical Thinking Video
Critical Thinking Skill

GLOBAL SKILLS CRITICAL THINKING STRATEGY

Generating ideas by listing

When you **generate ideas**, you think of ideas before you write. One way to generate ideas is to make a **list**. For example, to describe a friend, you can make a list of descriptive words:

intelligent

quiet

good at ...

funny

helpful

interested in ...

After you generate ideas with a list, it is easy to write sentences.



C DISCUSS Work with a partner. Use listing to generate ideas.

1. Ask your partner the questions. List your partner's answers in the chart.
 - a. What kind of person are you? Describe your personality.
 - b. What are you interested in? What are you good at?

My partner's personality	My partner's interests

2. Complete the sentences using the information from your lists.

My partner is _____.

My partner is interested in _____.

My partner is good at _____.

3. Compare sentences with your partner.



D SYNTHESIZE Think about the article and the activities as you read these questions. List words to generate ideas.

1. Who is your best friend? List words to describe your friend's personality.

2. What is your friend interested in? What is your friend good at? List your ideas.

VIDEO GLOSSARY

twins (n.)
two people who have the same mother and were born at the same time

boss (n.)
a person who is in charge of other people at work

talkative (adj.)
liking to talk a lot

outgoing (adj.)
friendly and interested in other people

comfortable (adj.)
nice to wear or be in

A PREVIEW Do you look like someone in your family? Do you have the same personality as someone in your family? Describe them to a partner.



Resources

Unit 1
Unit Video



B APPLY Watch the unit video. Read the statements. Circle *T* (true) or *F* (false).

Unit 1

1. **T / F** Stephanie and Jess are twins.
2. **T / F** They look exactly the same.
3. **T / F** Jess is serious and talkative.
4. **T / F** They are both good at making new friends.
5. **T / F** They like buying new clothes.



C APPLY Watch the video again. Then answer the questions.

Unit 1

1. What do the twins look like? Describe them.
2. Which twin likes to play computer games, Stephanie or Jess?
3. Which twin is interested in animals?



WRITE WHAT YOU THINK

D COMPOSE Discuss the questions in a group or with a partner. Then complete the sentences about the person.

Are you similar to a friend or family member? How are your personalities similar?
How are your interests similar? Describe the person.

I am very similar to _____
_____ is _____
_____ is interested in _____
_____ likes to _____

Writing

OBJECTIVE →

At the end of this unit, you are going to write sentences about your personality and interests. Your sentences will include information from the unit and your own ideas.

WRITING SKILL WRITING SIMPLE SENTENCES

A **simple sentence** in English needs a **subject** and a **verb**. The subject performs the action. Usually, the subject comes at the beginning of the sentence. The subject is a noun or a pronoun.

- Tom goes to school.
- Dana likes basketball.
- She is good at math.

A sentence can have more than one subject. Use the word *and* with two subjects.

- Ahmad **and** Salem are from Riyadh.
- Anna **and** Mary enjoy sports.

The verb is a word that says what someone does or what happens.

- Asako **drinks** coffee every morning.
- Hassen **plays** soccer.
- The students **relax** during their vacation.

WRITING TIP

When you write, be sure that every sentence has a subject and a verb.

A IDENTIFY Underline the subjects. Circle the verbs.

1. David is intelligent.
2. I usually meet new people at school.
3. Maryam studies very hard.
4. Saad is very funny.
5. Nat likes soccer.
6. Liz enjoys new clothes.

B APPLY Put the words in the correct order to make simple sentences.

1. likes / television / Pablo _____
2. English / studies / Maria _____
3. many books / Fatemah / reads _____
4. cleans / her room / Emma _____
5. very friendly / are / Ken and Hiroki _____

C APPLY Write simple sentences about people you know. Underline the subjects. Circle the verbs.

1. _____
2. _____
3. _____

iQ Online

Unit 1 Writing
Writing Skill Video
Writing Skill

GRAMMAR PART 1 PRESENT OF BE

Use the **present form of the verb *be*** to identify and describe people and things.

Affirmative and negative statements

Subject	<i>be</i>	(<i>not</i>)	
I	am	(not)	a student.
You / We / They	are		helpful.
He / She / It	is		from Oman.

- A contraction makes two words into one word. It has an apostrophe (').

I am = I'm	He is = He's
You are = You're	She is = She's
They are = They're	It is = It's
We are = We're	

- There are two negative contractions for *are not*.

're not	aren't
They're not quiet.	You aren't talkative.

- There are two negative contractions for *is not*.

's not	isn't
She's not American.	He isn't from England.

To ask information questions, begin with a *wh-* word + *be*.

Information questions				Answers
<i>wh-</i> word	<i>be</i>	Subject		
Who	is	Fahad's friend?		Sam is Fahad's friend.
What	is	her favorite subject?		Her favorite subject is math.
Where	are	you	from?	I am from Saudi Arabia.

TIP FOR SUCCESS

Statements with *be* can be followed by nouns (*a student*), adjectives (*tall*), or prepositional phrases (*from Oman*). In questions, *be* comes before the subject.

A APPLY Complete the paragraph with *am*, *is*, or *are*.

My name ¹ is Omar. I ² _____ from Dubai. Right now, I ³ _____ a student in Canada. I ⁴ _____ interested in science. My school program ⁵ _____ for international students. The students ⁶ _____ from all over the world. I ⁷ _____ quiet, but it ⁸ _____ easy to make friends at my school. My classmates ⁹ _____ very friendly. Sometimes they ¹⁰ _____ funny, too.

B APPLY Complete the sentences. Use the correct affirmative or negative form of *be*. Use contractions.

1. John's room isn't tidy. It's very messy.
2. You talk a lot. You _____ quiet.
3. I'm not Saudi Arabian. I _____ from Kuwait.
4. I _____ shy. I like to meet new people.
5. They _____ good at math. They make many mistakes.
6. She _____ a student. She's a teacher.

TIP FOR SUCCESS

A question ends with a question mark (?).

C APPLY Put the words in the correct order to make questions. Then answer the questions.

1. who / teacher / your / is _____
2. favorite subject/ what / your / is _____
3. you / are / what / at / good _____
4. are / you / where / from _____
5. your / when / is / exam _____



GRAMMAR PART 2 SIMPLE PRESENT AFFIRMATIVE STATEMENTS

The **simple present** describes habits, facts, or feelings.

- Rasha **eats** breakfast every morning.
- Sarah **feels** happy today.
- Matt **goes** to Brown University.
- Rob **likes** to cook.

Affirmative statements		
Subject	Verb	
I / You / We / They	come	from Australia.
He / She / It	comes	

Use the base verb + **-s** or **-es** after *he*, *she*, and *it*.

Add -s after most verbs.	gets, likes, listens, plays
Add -es after -ch , -sh , or -o .	does, goes, washes, watches
If the verb ends in a consonant + -y , change the y to i and add -es .	cries, flies, studies, tries
Some verbs have an irregular third-person form.	have → has

D APPLY Complete the sentences. Use the correct form of the verbs from the box.

go have read study take wash watch

- They _____ TV every night at 8:00.
- Matt _____ to school every day.
- Rob _____ his car every weekend. It's a very clean car!
- Susan _____ the newspaper every day.
- We _____ a trip every summer.
- I _____ an appointment this afternoon.
- He _____ in the library in the afternoon.

iQ Online

Unit 1 Grammar
Grammar Video
Grammar 1
Grammar 2